

UNITED STATES ECCLESIASTICAL SOCIETY AND SEMINARY

HIST 203 Us History: 1865 -Present

I. Rationale

This course delivers a broad survey of American history from Civil War to present.

Aim

To define and understand American values and its impact on the world

II. Learning Objectives

By the end of this course, students will:

1. Analyze the effects of Reconstruction including the 13th, 14th, 15th Amendments and “Jim Crow” racial segregation.
2. Discuss reform movements and the shift in political democracy.
3. Evaluate technological change, big business and industrialization.
4. Explain the explosion of art, music and literature and its effect on transferring culture and norms.
5. Correlate America’s participation in World War I to its emerging role as an international leader.
6. Identify the key figures in the Suffragette Movement and summarize the impact of the 19th Amendment on American democracy.
7. Analyze the major causes and effects of American involvement in World War II including the impact of the war on the home front.
8. Give examples of America’s role as a superpower and the transition from wartime to a peace economy including the Cold War.
9. Examine social movements including the Civil Rights Movement, women’s liberation movement and environmental movement.
10. Evaluate the shift in foreign policy including the 911 Terror Attacks and Operation Iraqi Freedom.

III. Format and Procedures

This course includes lectures, discussion, group presentations, essay and exams. Classes will often begin with a quiz from the assigned reading. Next there will be a short lecture followed by discussions based on your questions extracted from reading assignments.

IV. Course Requirements

1. Class Attendance Please contact me at least 24 hours before an expected absence. Without contact, you will not be excused from in class assignments of that day.

2. Course Readings

(a) Text Divine, Robert A. America past and Present. 9th ed. Vol. 2. Upper Saddle River,

NJ: Longman, 2011. Print.

3. Course Credit Assignments based on the number of credits for which the learner is enrolled (This option is available only to evaluation-eligible students).

(a) One credit – Students who will modify this course to earn one credit must complete the presentation.

(b) Two credits – In addition to those activities for one credit, students electing for two credits will complete daily participation, quizzes and 2 essay.

(c) Three credits – Those selecting three credits must complete the work for the first two credits and complete the midterm and final exam.

V. Grading

Participation	10%	Essay	25%
Quizzes	15%	Exams	30%
Presentation	20%		

Your grade is divided into 5 components. Participation includes your attendance and a quote and question from the reading. At times, I will offer quizzes that ask comprehension questions based on the reading assignment. You will be required to complete a presentation and can work with another student on this assignment. It includes the presentation, as well as an annotated bibliography and an outline. Finally your essay and exams are demonstrations of your mastery of the learning objectives.

VI. Academic Integrity

Each student in this course is expected to abide by the USESS Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work. Collaboration is allowed. You are encouraged to study together and discuss information and concepts covered in class with other students. However, these informal study groups should never involve one student having possession of a copy of work completed by another. Should copying occur, both students will earn a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and disciplinary action.

VII. Values

USESS is a non-denominational evangelical college with the highest Christian values. We value excellence in academics of higher education and practical ministry centered around a relationship with Jesus Christ. We value the development of Christian faith, thought and practice in the world to advance the work of God and impact the society at large.

VIII. Positive Participation

USESS is committed to providing an atmosphere for learning that respects diversity. While working together to build this community please:

- share unique experiences, values and beliefs related to the text or topic
- use discussions as an opportunity to create a more compassionate world with attentive listening
- refrain from sharing confidential information that will reveal the privacy of others

IX. Course Schedule

Week 1 Reconstruction	Chapter 16 The Agony of Reconstruction
Week 2 Reform Movements	Chapter 19 Toward an Urban Society, 1877—1900
Week 3 Technological Change	Chapter 18 The Industrial Society Chapter 21 Toward Empire Annotated Bibliography & Outline Due
Week 4 World War I	Chapter 20 Political Realignments in the 1890s Essay Due
Week 5 The Progressive Era	Chapter 22 The Progressive Era Chapter 23 From Roosevelt to Wilson in the Age of Progressivism Chapter 24 The Nation at War
Week 6	Study Guide & Review
Week 7 Midterm	Chapter 25 Transition to Modern America Chapter 26 Franklin D. Roosevelt and the New Deal
Week 8 World War II	Chapter 27 America and the World, 1921—1945 Project Summary Due

Week 9 The Cold War	Chapter 28 The Onset of the Cold War
Week 10 Superpower	Chapter 29 Affluence and Anxiety
Week 11 Social Movements	Chapter 30 The Turbulent Sixties
Week 12 Social Movements	Chapter 31 The Rise of a New Conservatism, 1969—1988 Presentation Due
Week 13 Foreign Policy	Chapter 32 To the Twenty-first Century, 1989—2006
Week 14	Study Guide & Review
Week 15	Final Exam

Rubric	
Analyze the effects of Reconstruction including the 13 th , 14 th , 15 th Amendments and “Jim Crow” racial segregation.	
1.0	Recall the causes of the Civil War.
2.0	Define the role of the Freedmen’s Bureau.
3.0	Analyze the effects of Reconstruction including the 13 th , 14 th , 15 th Amendments and “Jim Crow” racial segregation.
4.0	Compare Booker T. Washington and W.E.B. Dubois’s economic plans for African Americans.
Discuss reform movements and the shift in political democracy.	
1.0	Recalls the changing attitudes of government and politics in daily American life.
2.0	Compare the Populist movement to The People’s Party.
3.0	Discuss reform movements and the shift in political democracy.
4.0	Make an argument for President McKinley as shifting into a new era of the president as policymaker.
Evaluate technological change, big business and industrialization.	
1.0	Recalls the shift from an agrarian society to industrialization.
2.0	Summarize the culture of work in the early 20 th century.
3.0	Evaluate technological change, big business and industrialization.
4.0	Imagine an alternative economic model to industrialization.
Explain the explosion of art, music and literature and its effect on transferring culture and norms.	
1.0	Recalls the role of culture in spreading norms, ethics and ideals.
2.0	Understands the shifting reflective themes in American literature.
3.0	Explain the explosion of art, music and literature and its effect on transferring culture and norms.
4.0	Profile an early 20 th century artist.
Correlate America’s participation in World War I to its emerging role as an international leader.	
1.0	Define moral diplomacy.
2.0	Summarize how American democracy became a key ideological export.
3.0	Correlate America’s participation in World War I to its emerging role as an international leader.
4.0	Explain the Treaty of Versailles.
Identify the key figures in the Suffragette Movement and summarize the impact of the 19 th Amendment on American democracy.	
1.0	Recalls women’s entry into labor as factory workers.
2.0	Define social justice.
3.0	Identify the key figures in the Suffragette Movement and summarize the impact of the 19 th Amendment on American democracy.
4.0	Research an interest group and create a day in the life of a member.

Analyze the major causes and effects of American involvement in World War II including the impact of the war on the home front.	
1.0	Recalls events that led to the Holocaust.
2.0	Summarizes the creation of the United Nations.
3.0	Analyze the major causes and effects of American involvement in World War II including the impact of the war on the home front.
4.0	Write an amendment to the United Nations Charter.
Give examples of America's role as a superpower and the transition from wartime to a peace economy including the Cold War.	
1.0	Recalls the role of America in ending World War II.
2.0	Lists key events in foreign policy after World War II including the Cuba Embargo.
3.0	Give examples of America's role as a superpower and the transition from wartime to a peace economy including the Cold War.
4.0	Develop an argument against nuclear weapons.
Examine social movements including the Civil Rights Movement, women's liberation movement and environmental movement.	
1.0	Recalls the goal of social movements is to change law and policy.
2.0	Trace the development of the Suffragette & Pullman Porters movement to the Civil Rights Movement.
3.0	Examine social movements including the Civil Rights Movement, women's liberation movement and environmental movement.
4.0	Evaluate how these social movements shifted American values.
Evaluate the shift in foreign policy including the 911 Terror Attacks and Operation Iraqi Freedom.	
1.0	Recalls the peace era after the Cold War.
2.0	Understands the events that led to the Gulf War.
3.0	Evaluate the shift in foreign policy including the 911 Terror Attacks and Operation Iraqi Freedom.
4.0	Identify current political allies and share future predictions for foreign policy changes in the Trump administration.